Submissions

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As part of the submission process, authors are required to check off their submission's compliance with all of the following items, and submissions may be returned to authors that do not adhere to these guidelines.

- The submission has not been previously published, nor is it before another journal for consideration (or an explanation has been provided in Comments to the Editor).
- The submission file is in OpenOffice, Microsoft Word, or RTF document file format.
- Where available, URLs for the references have been provided.
- The text is single-spaced; uses a 12-point font; employs italics, rather than underlining (except with URL addresses); and all illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end.
- The text adheres to the stylistic and bibliographic requirements outlined in the Author Guidelines.

Author Guidelines

Guide for Authors

Submission Guidelines

SUBMISSION:

1) Online Submissions

Our selection of articles depends on the quality, breadth, and originality of the theme(s) covered and their bearing on the focus of the journal. We do not accept manuscripts published elsewhere.

Only two files should be submitted. Submit the manuscript without the authors' names, affiliation, and biographies. Along with it, submit a cover page that includes the manuscript title, authors' names and affiliation, and the corresponding author's name and contact information (full postal and e-mail addresses, phone and fax numbers). *The maximum number of pages should not exceed 20 including footnotes*. Only one submission by an author will be considered at a time.

2) Font

All spellings must be rendered in American English. To change British or Commonwealth spellings to their American equivalents, please see the *Merriam-Webster Unabridged Dictionary*. To distinguish the different part of the manuscript, use the following fonts for each part:

- Title: The title of the manuscript should be typed in 16-point Times New Roman, Bold-face, heading 1, centered.
- Author Name: Author names should be typed in 12-point Times New Roman.
- Corresponding author: It should be typed in 12-point Times New Roman.
- Abstract: Times New Roman is the "default" font. The abstract should be justified. The font is
 Times New Roman 12. The indention of BEFORE TEXT and AFTER TEXT are 0. The special
 indention should be in NONE. The spacing of the BEFORE paragraph is 0 and the space
 AFTER a paragraph is 10 pt. LINE spacing is multiple 1.2.
- Introduction: The entire manuscript should be typed in 12-point Times New Roman and single-spaced. The paragraph should be justified. The indention of BEFORE TEXT and AFTER TEXT are 0. The special indention should be in NONE. The spacing of BEFORE paragraph is 0 and the space AFTER a paragraph is 10 pt. LINE spacing is multiple 1.2. The body of the paper should be written in a single-column format.
- Table: Times New Roman 10 is the default font of tables, numbered from 1.

SECTIONING AND STRUCTURE:

The manuscript should be organized in the following sequence: title page, abstract, keywords, introduction, materials and methods, results, discussion, conflict of interest, acknowledgments (optional), references, tables, and figures.

1) Title page

The title page should include the following items (please do not include any text other the ones described below):

- The title of the manuscript. The title of the manuscript should be typed in bold-faced print using both upper and lower-case letters and set in the center of the page. Abbreviations are not permitted in the title. Capitalize all "major" words (nouns, verbs, adjectives, adverbs, and pronouns) in the title

and subtitle. The title should reflect exactly, efficiently and succinctly what the study is about. The title of a scientific paper is the most important part of the paper because it is the first introduction the reader has to the content of the paper. Many readers skim titles and abstracts looking for suitable articles to read. So the title should give a terse description of the main content and should help readers decide whether to read the abstract or the paper itself. Therefore, it should be attractive and meaningful.

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- Each author's institution and e-mail (optional). The address of the institution was conducted should include the name of the institution, city, zip code, and country
- The FIRST NAMEs, Initials (if any) and LAST NAMEs, as well as the e-mail addresses and the ORCID code of all authors, must be provided.
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The title page should include the title and the authorship in the following structure:

Title of the manuscript

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Corresponding author, Assistant professor, The Iran Research Institute of Philosophy (IRIP), Tehran, Iran, E-mail: abcdef@abcdef.edu

Author Name

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Notes:

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2) Abstract

Abstract is required for all articles types. The abstract should be one paragraph without sections and should not exceed 250 words, following the title page. The abstract should be free of references and abbreviations. The abstract should summarize pertinent results in a brief but understandable form.

3) Keywords

At the end of the abstract, up to six keywords that best describe the content of the research should be listed. The term "Keywords" should appear in bold followed by a colon. The first letter of each keyword is capitalized and keywords are separated by a comma. It is suggested to use the <u>UNESCO</u> <u>Thesaurus</u> and other religious thesauri.

4) Document types:

- Article: Original research or opinion.
- Editorial: Summary of several articles or provides editorial opinions or news.
- Erratum: Report of an error, correction or retraction of a previously published paper.
- Letter: Letter to or correspondence with the editor.
- Review: Significant review of original research, also includes conference papers.

5) Introduction

The *Introduction*, the beginning of the paper, provides a context or sufficient background information for the study (i.e., the significance and nature of the problem) and previous experimental results, to enable a reader who is not an expert in the topic to understand the question that is being addressed in the paper, and why it is significant. The *Introduction* should attract the reader to the rest of the paper. When presented properly, this section ensures that the reader will be able to understand the details of the experiment as well as its relevance to the scientific community. The *Introduction* should (a) present the nature and the scope of the problem investigated; (b) provide enough background to orient the reader and justify the study, reviewing the pertinent literature to the problem; (c) state the reason for the study, and how it differs or is related to previous studies; and (d) state the goal/objectives and method of the investigation.

The introduction should put forth the related background to the study, explain why the study was done and specifies the hypotheses to be tested. Extensive discussion of relevant literature should be included in the discussion of results, not in the introduction.

6) Materials and Methods

In the *Materials and Methods* section, all materials used and methods followed throughout the experiment should be reported. This section should be sufficiently clear and include a detailed procedure of how the experiment was performed, both methodologically and statistically, in such a way that another competent researcher can follow and duplicate the experiment. It is vital in the *Materials and Methods* section that the reader understands the author's experimental design and how data will be analyzed. The *Materials and Methods* section allows the reader to put the work into its environmental context. Scientific reports must be reproducible; consequently *Materials and Methods* section is extremely important to the credibility of the work.

The materials and methods should present essential details, experimental design and statistical analysis. A clear description or original reference is required for all biological, analytical, and statistical procedures used in the study. All modifications of procedures must be explained. Treatments and measurements should be described clearly. Statistical models and methods to analyze should be described clearly and fully.

7) Results

The results should present the findings of the study. Results of the study should be presented in table and data means (numbers) should not be repeated broadly in the text. The results should be separate from the discussion and written in the past tense.

The *Results* section is often referred to as the "core" of the scientific paper. The purpose of this section is to present the data and observationsclearly. It describes the results obtained, but generally should not interpret the results, discuss their significance, or present conclusions. The *Results* section should be in paragraph formandconcisely report the exact results of the experiment. The data must be described in words and may be accompanied by representative data in tables and figures. "A picture is worth a thousand words." However, the *Results* section is not merely a collection of tables and figures without explanatory text. If tables and figures are used, the author should provide the reader with an interpretation of what a table or figure illustrates.

All tables and figures must be referred to in the text of the results in this way (Table 1) or (Figure 1). All tables and figures must: (a) have a brief description, preferably one or two sentences; (b) be numbered consecutively and in the same sequence as they will be used in the text; (c) be appropriately labeled; (d) be formatted properly to stand alone; and (e) be headed by a caption or a title describing its contents. Tables and figures should include titles, legends (if necessary), axis and column labels, units and numbered figure headings. Figures and tables are numbered separately.

Clarity in the Results section is paramount. Statistical methods used to analyze and treat data should be pertinent and meaningful, and problems with data collection can be presented. The Results section should only deal with results, but briefly describe experimental approaches when necessary to understand the experiment.

8) Discussion

The *Discussion* section is the most important component of a scientific paper. The *Discussion* section serves to interpret the results and place them in a broader context by citing and discussing related studies. The purpose of the *Discussion* section is to make conclusions and evaluate the results within the general context of the research, rather than to summarize the results, although it can start with this.

The *Discussion* section is a return to the original objectives and hypotheses. It is the section of the paper in which the author should interpret his/her data and draw conclusions regarding his/her hypotheses. The author should describe in detail what s/he observed and explain why, demonstrating how the results support, or refute, his/her original hypotheses and how the results lead to the conclusions.

The author can refer to the data, citing tables and figures if necessary as evidence for his/her argument. The author should not repeat the *Results* section, but rather place his/her data in a broader context (i.e. why should anyone care about what s/he found?). While the other sections of the paper are mostly technical, in the *Discussion* the author gets a chance to express his/her scientific point of view and the significance of his/her work. In some respects, the *Discussion* section is the most difficult section of the paper to write and define.

9) Conclusion

The *Conclusion* is the final section of a scientific paper and it should wrap everything up. The *Conclusion* section should summarize the findings of the research and explain the implications of the experiment (What does this new information mean? How can this information be used in the future?)

The *Conclusion* section restates the primary goal of the study, the hypothesis and whether the data and results collected confirm or refute that hypothesis (Why? How? If refuted, was there some sort of error or bias that affected the outcome?). This is the primary principle for a scientific paper to convince readers of the experiment's validity. The author should never claim that a hypothesis is *correct, true* or *proven*; it is only confirmed or refuted.

The author should restate the objective(s) of the study and point out how s/he has achieved these goals. The author should make a general statement about the success of the experiment as a whole, generalizing the conclusions. The final paragraph should return to the initial subject matter of the

paper. The author should make suggestions for improvement in the future or propose further studies in the *Conclusion* section. Science progresses through attempts to extend explanations to new areas.

10) Conflict of interest

The corresponding author must inform the editor of any potential conflicts of interest that could influence the authors interpretation of the data.

11) Acknowledgments (optional)

The acknowledgements should be as brief as possible. The *Acknowledgments* section should be a few sentences at the end, but it is important to recognize those people (organizations and individuals) who made a considerable impact on the research, provided *significant* help to the author to formulate and complete the experiment, and improved the research at any stage (from providing access to equipment or field sites to editing the manuscript). However, this is an optional section.

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They must be numbered consecutively with Arabic numerals in the order in which they are cited in the text. They should have a brief descriptive title placed at the top and with essential footnotes below. Prepare tables in a consistent form, and each appropriately titled. Provide them at approximately the correct size they are to be published.

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